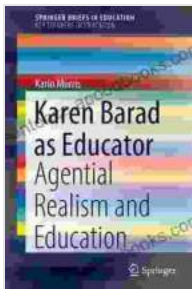


Agential Realism and Education: A Paradigm Shift for Understanding and Improving Educational Outcomes

Agential realism is a philosophical theory that emphasizes the role of agency in shaping human experience and reality. In contrast to traditional theories that view the world as an objective reality that exists independently of human consciousness, agential realism argues that the world is constantly being created and recreated through our actions and interactions. This has profound implications for education, as it suggests that learners are not simply passive recipients of knowledge but rather active agents who play a crucial role in shaping their own learning experiences and outcomes.



Karen Barad as Educator: Agential Realism and Education (SpringerBriefs in Education) by Elizabeth Chadwick

★★★★★ 5 out of 5

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Enhanced typesetting : Enabled
Print length : 186 pages
Screen Reader : Supported



Agential Realism and the Learning Process

Agential realism offers a new way of understanding the learning process. Traditional theories of learning often view learners as empty vessels that

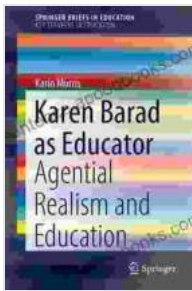
need to be filled with knowledge. Agential realism, on the other hand, sees learners as active agents who construct their own understanding of the world. This process of construction is not simply a matter of absorbing information but also involves making sense of it, interpreting it, and applying it to new situations.

Agential realism has important implications for the way we teach. It suggests that teachers should focus on creating learning environments that support and encourage learners' agency. This means providing learners with opportunities to make choices, take risks, and learn from their mistakes. It also means creating a classroom culture that values diversity and respects learners' different ways of knowing.

Agential Realism and Educational Outcomes

Agential realism has the potential to improve educational outcomes in a number of ways. First, it can help to increase student motivation and engagement. When learners feel that they have a say in their own learning, they are more likely to be motivated to learn. Second, it can help to improve student understanding. When learners are actively involved in the learning process, they are more likely to develop a deep understanding of the material. Third, it can help to improve student critical thinking skills. When learners are constantly challenged to make sense of the world around them, they develop their critical thinking skills.

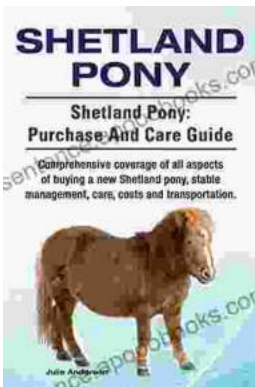
Agential realism is a powerful theory that has the potential to transform education. By emphasizing the role of agency in shaping human experience and reality, agential realism offers a new way of understanding the learning process and improving educational outcomes.



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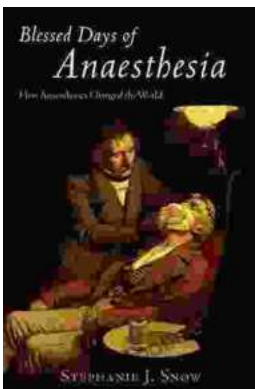
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