

Case Based Learning For Group Intervention In Social Work: Enhancing Social Work Practice



Case-Based Learning for Group Intervention in Social Work by Eliza Manningham-Buller

★★★★☆ 4.3 out of 5

Language : English
File size : 804 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 202 pages
Lending : Enabled



By [Author's Name]

This book provides a comprehensive guide to using case-based learning (CBL) in group interventions for social workers. CBL is a teaching method that uses real-world cases to help students learn about and practice social work skills. This book provides a step-by-step guide to using CBL in group interventions, including how to select cases, develop learning objectives, and facilitate group discussions.

The book also includes a variety of case studies that can be used in group interventions. These case studies cover a wide range of topics, including addiction, mental illness, and family violence.

Benefits of Using Case-Based Learning in Group Interventions

There are many benefits to using case-based learning in group interventions. These benefits include:

- **Increased student engagement:** CBL is a highly engaging teaching method that can help students to stay interested and motivated.
- **Improved critical thinking skills:** CBL requires students to think critically about cases and to develop solutions to problems.
- **Enhanced communication skills:** CBL provides students with opportunities to practice communication skills in a group setting.
- **Increased cultural competence:** CBL can help students to learn about and understand different cultures.

How to Use Case-Based Learning in Group Interventions

To use case-based learning in group interventions, follow these steps:

1. **Select a case study.** The case study should be relevant to the learning objectives of the group and should be appropriate for the group's level of experience.
2. **Develop learning objectives.** The learning objectives should be specific, measurable, achievable, relevant, and time-bound.
3. **Prepare the group.** The group should be prepared for CBL by being given an overview of the method and by being assigned readings.
4. **Facilitate the group discussion.** The facilitator should guide the group discussion and help students to achieve the learning objectives.

5. **Evaluate the learning.** The facilitator should evaluate the learning that takes place during the group intervention.

Case Studies for Group Interventions

The following are a few examples of case studies that can be used in group interventions:

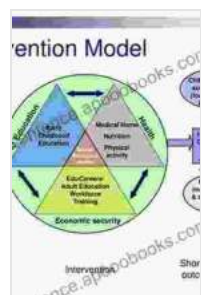
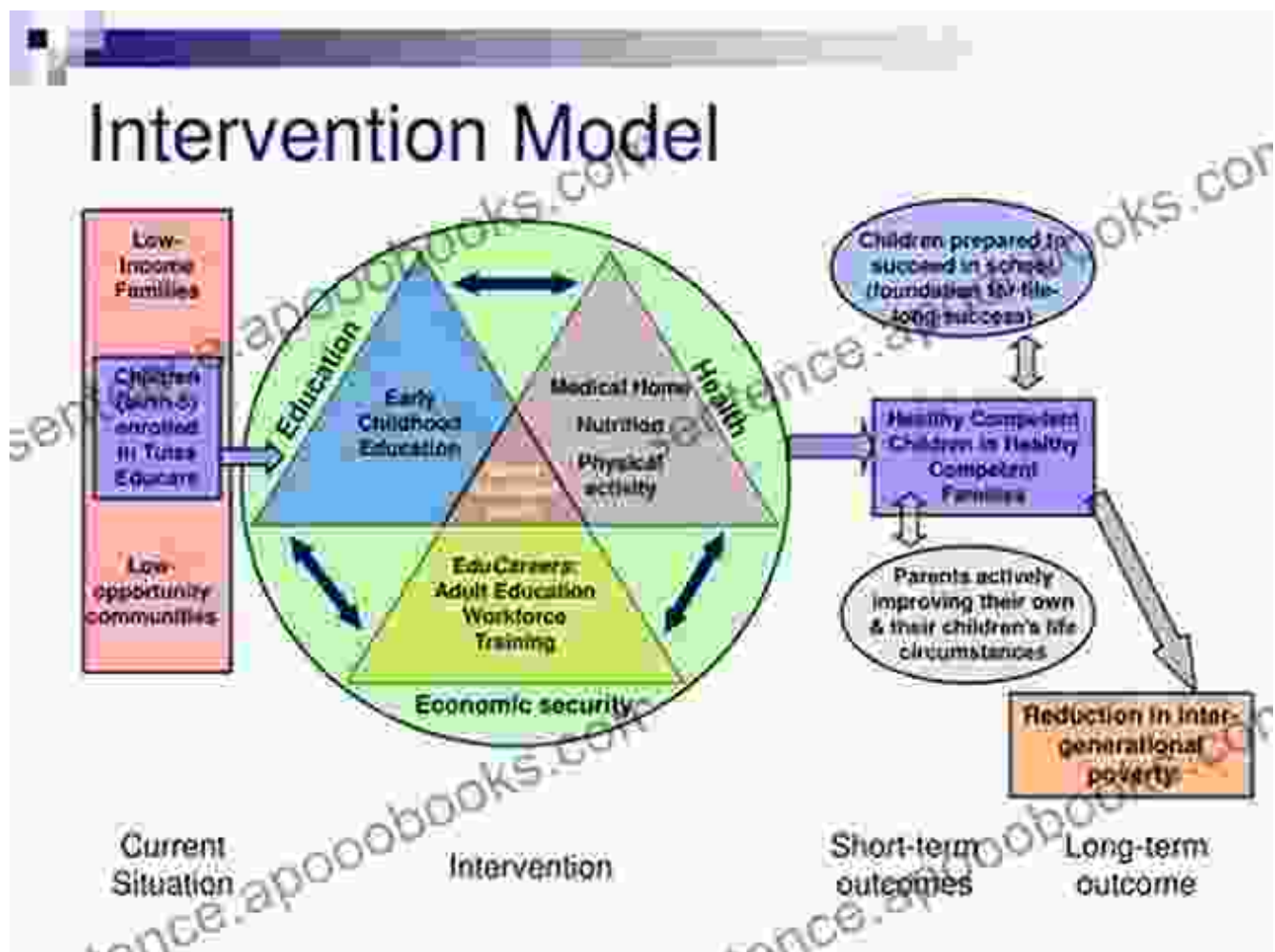
- **Addiction:** A case study about a person who is struggling with addiction.
- **Mental illness:** A case study about a person who is living with a mental illness.
- **Family violence:** A case study about a family that is experiencing violence.
- **Child welfare:** A case study about a child who is in need of protection.
- **Aging:** A case study about an older adult who is facing challenges.

Case-based learning is a valuable teaching method that can be used in group interventions for social workers. This book provides a comprehensive guide to using CBL in group interventions, including how to select cases, develop learning objectives, and facilitate group discussions. The book also includes a variety of case studies that can be used in group interventions.

If you are a social worker who is interested in using CBL in group interventions, I encourage you to read this book. This book will provide you with the knowledge and skills you need to use CBL effectively in your practice.

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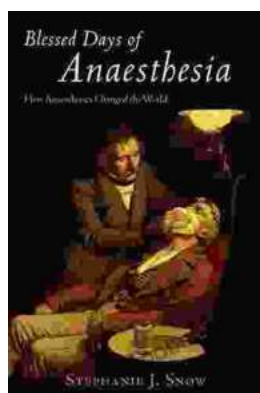
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