

Women Interrupting, Disrupting, and Revolutionizing Educational Policy and Practice

Edited by

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Foreword by

Dr. Gloria Ladson-Billings



Women Interrupting, Disrupting, and Revolutionizing Educational Policy and Practice (Educational Leadership for Social Justice) by Lawrence F. Lowery

★★★★☆ 4.8 out of 5

Language : English
File size : 2038 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 360 pages



About the Book

This book examines the ways in which women have challenged and transformed educational policy and practice. It features the work of leading scholars and practitioners who explore the diverse ways in which women have made their voices heard, both inside and outside of the academy. The book is divided into three sections:

1. **Interrupting the Narrative:** This section examines the ways in which women have challenged the dominant narratives about education. They have done this by speaking out against sexism and racism, by advocating for the needs of marginalized students, and by creating new spaces for learning and teaching.
2. **Disrupting the Status Quo:** This section explores the ways in which women have disrupted the status quo in education. They have done this by challenging traditional power structures, by creating new models of leadership, and by demanding change.
3. **Revolutionizing Educational Policy and Practice:** This section examines the ways in which women have revolutionized educational policy and practice. They have done this by developing new policies, by creating new programs, and by advocating for change.

Why This Book Is Important

This book is important because it provides a comprehensive overview of the ways in which women have contributed to the field of education. It is a valuable resource for scholars, practitioners, and policymakers who are interested in learning more about the role of women in education.

Endorsements

"This book is a powerful and important contribution to the field of education. It is a must-read for anyone who is interested in learning more about the role of women in education." - Dr. Gloria Ladson-Billings, University of Wisconsin-Madison

"This book is a timely and necessary addition to the literature on women and education. It provides a comprehensive overview of the ways in which women have challenged and transformed educational policy and practice." - Dr. Nancy Lesko, University of California, Berkeley

"This book is a valuable resource for scholars, practitioners, and policymakers who are interested in learning more about the role of women in education." - Dr. Amy Scott Metcalfe, University of North Carolina at Chapel Hill

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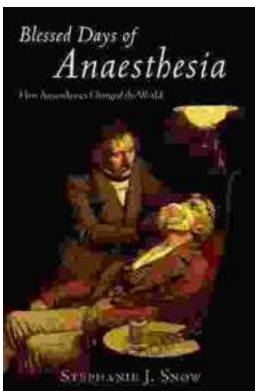
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